

The Half Term Ahead

Year 1: Summer 2


Earth Charter links: Life and Earth

Big Question: How does the UK compare with a different continent?

Launch Event: Skeleton Day

Visits, visitors & trips: Science Senses Workshop

Finale Event: Sing a song to parents

Key dates	Home Learning Expectations						
<ul style="list-style-type: none"> Wednesday 4th June – SRE talk in the hall 6pm Thursday 5th June – School photos Monday 9th June – Skeleton Day topic hook. Children may dress as skeletons if they wish to. Friday 20th June - Sports Day – Saturday 21st June - Summer Fair Wednesday 2nd July – Senses Science workshop Thursday 10th July – Annual reports Wednesday 16th July – songs for parents fantastic finish 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1"> <thead> <tr> <th>Activity</th><th>Expectation</th></tr> </thead> <tbody> <tr> <td>Doodle Maths</td><td>3x 10min sessions a week</td></tr> <tr> <td>Spellings</td><td>Y1: Around 10 minutes a week of Phonics practice</td></tr> </tbody> </table> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The phonics homework will be sent home on a Friday, in the paper folder provided ⇒ All homework is due to be completed by Thursday morning of the next week. <p>The orange book can be used for any additional activities the children would like to do and can be brought into school to be shared with the class. It can also be used for Reach for the Stars activities.</p>	Activity	Expectation	Doodle Maths	3x 10min sessions a week	Spellings	Y1: Around 10 minutes a week of Phonics practice
Activity	Expectation						
Doodle Maths	3x 10min sessions a week						
Spellings	Y1: Around 10 minutes a week of Phonics practice						
 Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')							
<ul style="list-style-type: none"> ⇒ Challenge 1: https://www.youtube.com/watch?v=PSYHWMWmyVfo watch this video and create some 'Top Trump' cards about some of the animals featured ⇒ Challenge 2: Ask permission to use a grown ups computer. Practise typing your name and two of your friends names. Can you write a sentence? ⇒ Challenge 3: Create a desert biome using a jar, sticks Challenge 4: Draw pictures to show what you do at these times each day. 8 o'clock 11 o'clock 12 o'clock 3 o'clock 7 o'clock ⇒ Challenge 5: Use lego or recycled materials, can you build an item from a playground (swing/roundabout/slide etc) ⇒ Challenge 6: Find a picture of you as a baby, Write some sentences about you have changed. 							



Curriculum Overview

Year 1	Autumn 1
Reading: Key Text	Funny Bones – Janet and Allen Ahlberg The Couch Potato – Jory John See Inside Castles To give / explain the meaning of words. To retrieve and record information To summarise main ideas
Writing & Grammar	Writing Letters: Where the Wild Things Are Recognising language and structure of a text Use suffixes: -ed, -ing -er, -est Sentence structure Using a range of punctuation Planning, drafting, editing and publishing Instructions: The Cook and The King - Understanding language sequence and structure Writing in chronological order using sequencing language Use conjunctions 'and' 'but' 'because' to show contrast and give reasons Planning, drafting, editing and publishing Writing about Rea Events Meesha makes friends Discuss the language and structure of a text Use full stops, question marks and exclamation marks correctly Compose sentences orally before writing them Sequence sentences to form short narrative Re-read what I have written to check that it makes sense Use capital letters for proper nouns/days of the week and personal pronoun 'I' Evaluate my writing with my teacher and other pupils Read aloud clearly enough to be heard by peers and the teacher Use suffixes: -ed, -ing -er, -est Cross-curricular / Additional writing opportunities: – links to topics/Science/Geography
Spelling	Alternative spellings of sounds already learned. Adding -ing -ed, -er, -est to words, Using the prefix 'un'. Common exception words
Maths	Place value to 100 Count from 50 to 100 Tens to 100 Partition into tens and ones The number line to 100 1 more, 1 less Compare numbers with the same number of tens Compare and two numbers Measurement Money Unitising Recognise coins Count in coins Measurement Time Before and after Days of the week Months of the year Hours, minutes and second Tell the time to the hour Tell the time to the half hour
Science	Humans Name and locate parts of the body Ears and how they work Eyes and how they work Touch and smell Taste and the tongue The senses
RE	Christianity How do Christians show God is important to them? Ways to worship Psalms Prayer
PSHE	Changing Me Life cycles How have I changed since I was a baby? Differences between boys and girls Learning and growing Coping with change
PE	Outdoor: Racquet skills Indoors: Fitness
Computing	Create and manipulate text Create text Add and remove text Change the look of text Type words and sentences
Humanities	Geography: Labelling continents Using a globe Locating Kenya Life in Kenya Life in Nairobi Life in Naro Moru Making rural comparisons



Art or DT	DT: Outdoor Space Drawing 2D shapes Drawing 3D shapes Designing Testing ideas
Music	Composition – matching sounds to a book